

### 2005-2006 Profile of South Shore School District 14-3

203 S School St, South Shore, SD 57263

Classroom Staff

Home County: Codington Area in Square Miles: 140 2005 K-12 Fall Enrollment: 110

Revenue

K-12 Instruction	\$473,788	\$20,769	\$123,766	\$0
PK Instruction	\$0	\$0	\$4,998	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$6,456	\$894	\$35,305	\$0
Administration Services	\$71,837	\$0	\$432	\$0
Transportation Services	\$49,933	\$59,265	\$0	\$0
Other Support Services	\$128,355	\$38,461	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$37,110	\$3,507	\$0	\$0

\$122,896

**Expenditures** 

Capital Outlay Special Education

\$164,501

Pension

\$0

General

\$767,479

### **Other Fund Data Capital Outlay Special Education** General Pension **Expenditures** Revenue Cost per ADM Local \$309,116 \$62,803 \$49,446 \$0 **Bond Redemption** \$0 \$0 \$9,189 \$0 County \$0 \$0 Capital Projects \$12,500 \$1,892 General Fund Only \$7,014 State \$433,978 \$0 \$88,431 \$0 Other Special Revenue \$0 \$0 Educational Funds\* \$8,162 \$0 \$0 Federal \$50,868 \$22,366 Enterprise Funds \* Includes General, Special \$41,579 \$48,497 Total \$803,151 \$160,243 \$0 \$62,803 **Education and Pension Funds**

**Total Expenditures** 

, ,	,					Education and I ension	runus	
		Special Education Federal Flowthrou		Taxable Valu	2005 Payable 2006 Taxable Valuations			
State Aid				Agricultural	\$31,746,801	2005 Payable 2006		
Conoral Aid	¢411.471	, , , , , , , , , , , , , , , , , , , ,	51,517	Owner Occupied	\$6,241,789	Levy per Thous	and	
General Aid	\$411,471	,	2,643	Non-Ag Z	\$115,944	Agricultural	\$5.07	
Special Education	\$47,548	Total \$2	4,160	Other Non-Ag/Utilities	\$2,112,442	Non-Ag Z	\$6.66	
Extraordinary Cost Fund - SE	\$40,883			Total	\$40,216,976	Owner Occupied	\$8.16	
Total State Aid	\$499,902					Other Non-Ag/Utilities	\$17.48	
ADM Data		Teaching Staff Da	ata	Ending Fund	<b>Ending Fund Balance</b>			
ADM of Tuitioned Out Paid	1.314	Average Teacher Salary	\$27,445	Enung Fund	Dalance	Special Education Capital Outlay	\$1.34 \$1.92	
ADM of Contracted Out Paid	0.000	Experience Adjusted Salary	\$30,899	General	\$193,735	Bond Redemption	\$0.00	
Non-Public / Home Sch ADM	2.000	Avg Years of Experience	9.2	Capital Outlay	\$92,864	Pension Fund	\$0.00	
General State Aid Adj. ADM	132.884	E I		Special Education Pension	(\$10,809)	*District has opted o General Fund lev		

0.0

					Special Education		<b>December 2005 Federal Child Count</b>			
					Placement Categorie	es				
Student Data				11	0	Deaf-Blind	0			
Student Data					Home	0	Emotionally Disturbed	2		
PK-12 Enrollment	111				Residential Facility	0	Mental Retardation	1		
Open Enrolled Students Rec'd	16		Enrolln	nent	Separate School	0	Hearing Impaired	0		
District Dropout Rate	3.2%	_	ADA	ADM	Regular Classroom	21	Learning Disabled	9		
% Eligible for Free/Red. Lunch	37.1%	K-8			Self-Contained Classroom	0	Multiple Disabilities	1		
% Special Needs Students	18.9%	к-о 9-12	70.453	72.275	24 Hour Program	0	Orthopedic Impairment	0		
Students Transported	46		34.286	36.175	Early Childhood Setting	0	Visually Impaired	0		
Student to Staff Ratio	9.1	Total	104.739	108.450	Early Childhood SE Setting	0	Deaf	1		
District Attendance Rate	96.6%				PT Early Child and SE	0	Speech/Language	5		
Number of Graduates	11				Resource Room	0	Other Health Impaired	2		
Tumber of Graduites	- 11				Day Program	0	Autism	0		
					Home/Hospital Program	0	Traumatic Brain Injury	0		
					Total	21	Developmental Delay	0		
							Total	21		

## **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Gr	Grade 3		Grade 4		Grade 5		Grade 6		Grade 6		Grade 7 Grade 8 Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR							
Math	49	110	68.5	110	49.8	110	52.4	110	61.8	110	53.3		50.3	110	
Science	43		67		72.2		54.2		49.7		49.7		58.9		
Social Science	43		67		72.2		62.8		51.3		64.5		52.3		
Language Arts	55.1		78.1		49.8		52.4		61.8		53.3		50.3		
Reading	60.7		71.3		57.5		46.6		54.3		56.7		56.7		American College Test (ACT)
Complete Battery	50.3		67.1		65.2		56.7		59		57.9		51.4		English
Number Tested	9	2	8	1	6	1	12	3	6	2	11	3	7	1	Math
				-								1			Reading
															Science
Charles at Walter Assessment Decrease Third Differen													Composite Score		

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

					Ideas and Development		Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	6		43%		23%		43%		43%		60%		60%			
Grade 9	11		100%		94%		94%		87%		100%		100%			

No assessment data are reported when less than ten students were tested.

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Number Tested